I recognise there is more than one way to solve/describe a problem

I don't just accept the first solution

I look for a range of solutions to the same problem

What would pupils like to add or adapt on a teacher instigated project?

I look for how a project can be extended

Handles Ambiguity

Open Ended Problem Solver

I can evaluate my solutions against a set criteria

I can break complex problems into parts

Storyboarding Planning

WAGOLL

Pupils involved in designing assessment criteria

I can design criteria to evaluate my creations

I can discover/concentrate on the most important part of a problem

Evaluates

Copes with Complexity

I can contribute useful ideas to a partner or group

I can identify patterns in problems and solutions

Computing Problem Solver

What can pupils use from previous green screening opportunities

I can encourage others to share their ideas

I can adapt existing ideas to solve new problems

Communicates

Adapts

I lead using all the people talent in my group

I can develop, test and debug until a product is refined

Investigates

I learn from setbacks and don't let them put me off

I make predictions about what will happen

I can persevere even if the solution is not obvious

Perseveres

I repeatedly experiment through predicting, making, testing & debugging

Adapted from a problem solving rubric created by Mark Dorling & Thomas Stephens hosted at http://code-it.co.uk/attitudes/

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Computational Attitudes

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